ENG 4U1 Mrs.Tate

**Conceptions of Beauty**

**Song Presentation**

With a partner you need to select a song about truth and/or beauty. Your goal is to prepare a presentation of that song and its conception of beauty. Choose a song which is not “obviously” about beauty, but where you have to dig a little deeper to find these themes.

Although you will be working with a partner, each student will be marked individually, so be sure to divide the work equally.

**Guidelines for the Presentation:**

* You need to provide the song lyrics for your teacher and hand in prior to your presentation.
* Your song must be played for the class. If you have your song on your iPhone, Blackberry, cell phone in general, that is perfect.

**You must include:**

1. The song’s notion of beauty and/or truth.
2. Background of the artists/song writer and any reasons you may have found for why the song itself was written.
3. Analysis of the song according to the “Poetry Analysis” handout and your knowledge of literary devices.
4. Involve your classmates in the discussion of your song.

**Due Date:**

**Evaluation:**

**Knowledge/Understanding**

Demonstrates knowledge of literary terms.

Identifies conceptions of beauty and/or truth.

Discusses background of artist/song.

**Thinking/Inquiry**

Creative and critical thinking skills when analyzing song.

Chosen song is appropriate for grade level.

 **TOTAL 10 marks (Media Strand)**

**Communication**

Communicates to audience with a high degree of effectiveness.

Does not read of notes and makes continuous eye contact.

Effective volume, pace tone and diction used.

Organizes presentation effectively.

**Application**

Able to make connections between song and definition of truth/beauty.

Able to connect song to specific literary devices.

Applies oral communication techniques while completing presentation.

**TOTAL 10 marks (Oral Communication Strand)**