Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Spanking Shakespeare* Essay**

Now that we have finished reading *Spanking Shakespeare*, your task is to write a series of paragraphs about the lessons that can be learned from Shakespeare Shapiro’s life. Shakespeare’s senior year of high school teaches readers:

* it is worthwhile to take risks
* life is full of humour
* writing can be a wonderful thing to do
* friends are really important
* don’t judge a book by its cover

Write an introductory paragraph about how the book appeals to readers through its style and content.

Then choose **three** of the topics listed above (or any other that you prefer) and create 3 body paragraphs. Use examples from the book (you may use quotes or paraphrase) and include the page number in brackets. Each body paragraph should provide at least 2 specific examples, which means that the essay should have at least 6 examples in total.

In your final body paragraph include the reasons that readers will enjoy *Spanking Shakespeare* and who you recommend to read it.



# Grade 11 College Essay Rubric

**Knowledge/Understanding /10 marks**

Displays knowledge of book, evenly distributes information from narrative, thesis is clear and argued throughout, and the purpose of the essay is proven.

**Thinking/Inquiry /10 marks**

Essay uses direct quotations and/or paraphrasing to efficiently back up information, lead and conclusion are both creative, the ideas within the essay are original and unique, essay is a cohesive body or work (ideas run smoothly into the next), overall effort is obvious through the detail and language that is used to convey the ideas that support a thesis, creative title included.

**Communication /10 marks**

Proper thesis statement, proper topic sentences, paragraphs are linked throughout, paragraphs are organized, lead provides specific support, conclusion provides specific support, words and sentences are properly composed; formal diction and present tense are used throughout. Proper grammar and spelling throughout.

TOTAL /**30** (Writing Curriculum Strand, in addition the marks for Knowledge/Understanding and Thinking/Inquiry will be included in the Literature Studies and Reading Strand)